

## Comprehension of Content and/or Concepts

CO-TEACH  
PLAY # 62



Partner A has displayed a math word problem and its solution. As Partner A discusses the problem, Partner B highlights and color codes portions of the displayed text and the corresponding parts of the solution using matching colors. Partner A circulates and monitors while leading the discussion.



ACTION: Modify input to students to facilitate comprehension.

Some coordination and/or advanced planning may be required.

Play # 62



Also impacted



Most impacted

Partner B's actions help students see the relationship between the language of the word problem and the mathematical steps taken to solve it. Partners should be prepared modify or exchange aspects of their existing roles to allow for spontaneous input which may increase student comprehension.